

Myra Pasquier

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EDUCATION

California State University, Los Angeles, 2005

Masters of Arts in Education

Option: Elementary Science Education

California State University, Los Angeles, 2004

Multiple Subject Teaching Credential, BCLAD Certificate

California State University, Los Angeles, 1998

Bachelors of Science in Biology

PROFESSIONAL EXPERIENCE

Lecturer , 2006

California State University, Long Beach

Elementary Science Methods (SCED 475)

- Science methods for elementary pre-service teachers

Middle School Teacher, 1999 – Present

Suva Intermediate School, Bell Gardens, CA

- Developed and implemented a standards-based curriculum using student-centered activities for 5th, 6th, and 7th grade students in an urban, multilingual, multicultural setting.

District Science Facilitator, 2004 – Present

Montebello Unified School District

- Served as liaison between school and district science department. Conducted professional development at site and within District in the science field. Assisted in coordination of science assessment at school site. Coordinated site science TLC teams and facilitated teams in CaMSP activities. Supported sites with curriculum development . Served on District science leadership cadres.

Staff Developer, 2001 – Present

K-12 Alliance

- Developed and facilitated professional development programs for K-12 science teachers. Facilitated Teacher Learning Collaborative

(TLC) teams, including small group lesson design and analysis of student work

PUBLISHED WORK

Pasquier, M. and Narguizian, P. (2006) Using Nature as a Resource: Planning a Field Trip, Science Activities, Summer 2006

Pasquier M. and Zwiep, S. (2006) Developing Benchmark Assessments: A Teacher Perspective, CAESL Conference, Sylamar, CA

PROFESSIONAL AND EDUCATIONAL CONFERENCES ATTENDED

California Science Teachers Association (CSTA) Conference (2002, 2003, 2005)

UCLA's Through Different Eyes Conference (2005)

PROFESSIONAL PRESENTATIONS

Pasquier, M. and Zwiep, S. (2006) Matter Acts in Predictable Ways: A Content Story for 5th Grade Teachers, VIMS Summer Training, Vista CA

Pasquier, M. and Zwiep, S. (2005) Helping Students Identify Variables in their Scientific Investigations, CSTA, Palm Springs, CA

Pasquier M. and Melber, L. (2005) Using Scientific Illustrations As Assessments, CSTA, Palm Springs, CA

Pasquier, M. (2005) Identifying Variables as Cause-Effect Relationships, Through Different Eyes, UCLA, Los Angeles, CA

Pasquier, M. and Zwiep, S. (2002) Developing Testable Questions, CSTA, San Francisco, CA

Pasquier, M. et al. (2002) 5th Grade Science Curriculum Development, Teacher Professional Development, Montebello, CA

Pasquier, M. Lomeli, R. and Zwiep, S. (2001) 5th Grade Matter Unit Conceptual Flow, New Teacher Inservice, Montebello, CA